

# Data Driven Dialogue

Here's What!  
So What?  
Now What?



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## Our Purpose Today Is:

- To explore the teaching and learning as well as system changes for Nevada Indian students utilizing State test data in our K-12 public schools.



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## By The End of This Session:

- We should be able to discover what the data is telling us, the reasons why students are performing on the State tests the way they are, and outline a simple plan for what should be done to help Nevada Indian students become more proficient in basic skills.



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### **We Can Expect:**

- **To work individually, in pairs, and in teams when processing the data.**



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### **My Intention is:**

- **To provide structures to guide your work in order to accomplish our task within the allotted time frame.**
- **So let's begin with the data and the structure.**



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### **Nevada Indian Student Data**

- **Data Sets.**



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## Structure for Creating Dialogue About the Data

<b>Here's What!</b> <i>Student Assessment Data</i>	<b>So What?</b> <i>Interpretations and Perspectives</i>	<b>Now What?</b> <i>General Implications and Predictions</i>



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## Say Something!

- Think about the data, write down your thoughts in the "Here's What!" column.
- Choose a shoulder partner.
- When each partner is ready "say something." Summarize your thoughts into just one sentence. Record it on your note taker.
- Continue the process until you have completed the next two columns (So What? And Now What?) .
- Share with your entire table and write just two sentences for each column summarizing your thoughts on the large stickies. Use one stickie for the "Here's What!", one for the "So What?", and one for the "Now What?" You will be posting them on large flip charts.



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## Walk About

- With your team post your stickies on a flip chart the "Here's What!", "So What?", "Now What?"
- Move from chart to chart adding any additional information with your additional stickies!



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## Any Additions?

- The facilitator will summarize the general implications and/or predictions from the table participants.
- Any additional implications and/or predictions will be accepted and noted.



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## Your Input is Valued!

- You may look forward to your thoughts becoming a part of a plan for change in teaching and learning as well as our K-12 system for Nevada Indian students.
- Thank you for your participation!



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