

Measuring Educator Effectiveness to Improve Teaching and Learning

Southwest Collaborative on Educator Effectiveness
Co-sponsored by the Southwest Comprehensive Center,
Teacher Quality Center and REL West August 2011

August 16-17, 2011

Harvey's Lake Tahoe
18 Highway 50, South Lake Tahoe, Nevada

Meeting Purposes:

1. To review the key components of a comprehensive evaluation system and assess each state's status in the design and implementation of these components.
2. To further develop state plans including aspects of design and implementation identified in self-assessment.
3. To examine the conditions that will support effective change management.
4. To consult with experts and colleagues on strategies for effective scale-up of state plans, including state strategies to support district planning and implementation.

**MEASURING EDUCATOR EFFECTIVENESS
TUESDAY, AUGUST 16**

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| 11:30 am – 12:00 pm Emerald Bay Foyer | <p>Registration and Buffet Lunch</p> <p>Please use this time to sign in at the registration desk, select your lunch from the buffet and join us for the opening session.</p> |
| 12:00 pm – 12:30 pm Emerald Bay A | <p>Welcome and Overview of Agenda</p> <p>Paul Koehler will welcome participants and introduce Nevada State Superintendent of Public Instruction, Keith Rheault, who will provide opening remarks. Marie Mancuso will provide an overview of the agenda.</p> <p>Presenters: Paul Koehler, Southwest Comprehensive Center Marie Mancuso, Southwest Comprehensive Center Superintendent Keith Rheault, Nevada Department of Education</p> |
| 12:30 pm – 1:15 pm Emerald Bay A | <p>Assessing Progress in the Core Components of the System</p> <p>Tricia Miller will give an overview of the core components of a comprehensive evaluation system and its relationship to the ongoing work of the collaborative. Lynn Holdheide will demonstrate the features of the TQ Center’s new interactive tool and how it can be used to guide discussion in the working sessions.</p> <p>Presenters: Lynn Holdheide, National Comprehensive Center on Teacher Quality Tricia Miller, National Comprehensive Center on Teacher Quality</p> |
| 1:15 pm – 1:30 pm | <p>Break and Transition to Working Session Breakout Rooms</p> |
| 1:30 pm – 4:00 pm Arizona: Emerald Bay 2 Colorado: Comstock Nevada: Emerald Bay 1 Utah: Emerald Bay 3 | <p>Working Session I: Planning and Implementation</p> <p>Teams will use this time to plan their working sessions, prepare for and meet with expert consultants and discuss next steps. Workbooks are provided to support team discussions.</p> <p><u>Suggested schedule:</u> 1:30 pm – 2:00 pm: Team Self-Assessment Activity and Planning 2:00 pm – 2: 45 pm: Meet with Consultant #1 2:45 pm – 2:50 pm: Break 2:50 pm – 3:35 pm: Meet with Consultant #2 3:35 pm – 4:00 pm: Wrap-up</p> <p>During the wrap-up, teams summarize this working session’s outcomes and identify questions to address in greater depth on Day Two. Team members determine which cross-state discussions sessions they will attend.</p> |
| 5:00 pm – 10:00 pm | <p>Networking Dinner</p> <p>Participants are invited to join a networking dinner aboard the Dixie. Meet in Harvey’s lobby promptly at 5:00 pm for transportation.</p> |

**MEASURING EDUCATOR EFFECTIVENESS
WEDNESDAY, AUGUST 17**

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| <p>7:00 am – 7:30 am</p> <p>Emerald Bay Foyer</p> | <p>Welcome Breakfast and Overview of Agenda Please use this time to select your breakfast from the buffet.</p> |
| <p>7:30 am – 8:25 am</p> <p>Emerald Bay A</p> | <p>Issues of Technical Adequacy in Measuring Student Growth Reliable, valid and bias-free measurement of student academic growth is important for all education stakeholders, particularly in the current high-stakes accountability environment. Stanley Rabinowitz will discuss guidelines intended to assist educators in evaluating the technical adequacy of assessments used to measure educator effectiveness, with an emphasis on student growth. Collectively, the guidelines present a systematic method for judging and documenting the quality of evidence that establishes the technical adequacy of assessments of student progress toward valued learning outcomes.</p> <p>Presenter: Stanley Rabinowitz, Assessment and Accountability Comprehensive Center (AACC)</p> |
| <p>8:30 am – 9:30 am</p> <p>Emerald Bay A</p> | <p>Once We Have a Plan, Then What? Presenters will discuss the transition from designing a plan to implementing it, key issues of implementation and the role of the state vs district. Implementation perspectives will be shared from both the state and local levels.</p> <p>Presenters: Laura Goe, National Comprehensive Center on Teacher Quality Ulcca Hansen, Colorado Legacy Foundation Doug Prouty, Montgomery County (MD) Public Schools</p> |
| <p>9:30 am – 9:45 am</p> | <p>Break and Transition to Cross-State Breakout Session Rooms</p> |

**MEASURING EDUCATOR EFFECTIVENESS
WEDNESDAY, AUGUST 17 CONTINUED**

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| 9:45 am – 11:30 am | <p>Cross-State Breakout Sessions Presenters will provide a brief presentation outlining key considerations, issues, strategies and examples to address the following topics, followed by facilitated interactive discussion and sharing among states of their plans, strategies and questions.</p> | |
| | Emerald Bay 1 Room | <p>Identification/Selection/Development of Local Assessments to Measure Student Growth</p> <p>Facilitator: Keitha Biggers, Educational Testing Service Presenters: Margaret Heritage, National Center for Research on Evaluation, Standards and Student Testing (CRESST) at UCLA Stanley Rabinowitz, Assessment and Accountability Comprehensive Center (AACC)</p> |
| | Emerald Bay 2 Room | <p>Data Management at the State and Local Levels: Ensuring Data Integrity and Transparency</p> <p>Facilitator: Mary Peterson, Southwest Comprehensive Center at WestEd Presenters: Mikey Bendotti, Maricopa County (AZ) School Superintendent Office Ellen Mandinach, REL West Vanessa Barrat, REL West</p> |
| | Emerald Bay 3 Room | <p>Strategic Communication, Training and Assistance Plans: Building Capacity to Implement the System</p> <p>Facilitator: Lynn Holdheide, Vanderbilt University Presenters: Laura Goe, National Comprehensive Center on Teacher Quality Doug Prouty, Montgomery County (MD) Public Schools</p> |
| | Comstock Room | <p>Evaluating the System: Measuring Short-term and Long-term Goals</p> <p>Facilitator: Cheryl Lebo, Southwest Comprehensive Center at WestEd Presenters: Dan Bugler, REL West Ulcca Hansen, Colorado Legacy Foundation</p> |
| 11:30 am – 11:50 am | <p>Break and Buffet Lunch Service Please use this time to select your lunch from the buffet and return to the general session room for a lunch plenary.</p> | |

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| <p>11:50 am – 12:30 pm</p> | <p>Lunch Plenary The Role of Leadership in a Comprehensive System: Research to Practice As states continue to move forward in reforming educator evaluation systems, they must include systems to evaluate school leaders. Matthew Clifford will discuss what we know from research about effective leadership and how it can inform comprehensive evaluation systems in practice.</p> <p>Presenter: Matthew Clifford, American Institutes of Research</p> |
| <p>12:30 pm – 12:40 pm</p> | <p>Break and Transition to Working Session Breakout Rooms</p> |
| <p>12:40 pm – 3:00 pm</p> <p>Arizona: Emerald Bay 2</p> <p>Colorado: Comstock</p> <p>Nevada: Emerald Bay 1</p> <p>Utah: Emerald Bay 3</p> | <p>Working Session II: Planning and Implementation State team members will share what they learned from the morning breakouts that might inform their state plans and plan working session II to meet identified workshop outcomes. Expert consultants will join teams at scheduled times for state specific technical assistance.</p> <p><u>Suggested Schedule:</u> 12:40 pm – 1:00 pm: Team Share and Plan Time 1:00 pm – 1:45 pm: Meet with Consultant #1 1:45 pm – 1:55 pm: Break 1:55 pm – 2:40 pm: Meet with Consultant #2 2:40 pm – 3:00 pm: Team Wrap-up and Identification of Next Steps</p> |
| <p>3:00 pm – 3:10 pm</p> | <p>Transition Break</p> |
| <p>3:10 pm – 3:30 pm</p> | <p>Closing Plenary: Comments, Next Meeting and Adjourn State representatives will report on team progress, workshop outcomes and next steps. Participants will give feedback on the meeting as a whole and provide input to the structure and focus of the next meeting.</p> <p>Presenters: Paul Koehler, Southwest Comprehensive Center Marie Mancuso, Southwest Comprehensive Center</p> |
| <p>3:30 pm</p> | <p>Adjourn</p> |