

# **REL English Language Learner Research in the Southwest Region**

ELL Collaborative Meeting  
Santa Ana Pueblo, NM  
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# REL-West



- Now—what is REL West doing?
- Future—what will REL West be like in 2012?
- Partnering—How can REL West help you grow (ELL) student achievement?



# What is REL West doing?

## Recent and Current ELL Studies

- ELL Student Mobility in AZ (2010)
- ELL Student Distribution in AZ (2010)
- AIMS and AZELLA Test Taking Patterns (2010)
- Title I Achievement Trends in AZ (2011)
- Subgroup Academic Performance in AZ (2011?)
  
- ELL EP and Content Knowledge Patterns in UT (2011)
- ELL Patterns of Progress K – 7 in Lennox, CA (2011?)

# Context Questions

- How are my ELLs experiencing school?

*ELL Student Mobility in AZ (2010)*

*ELL Student Distribution in AZ (2010)*

Avg Mobility Events: All (0.91); ever ELL (0.99); Non-ELL (0.88); FRPL (1.13); SpEd (1.09); Black (1.31); Latino (0.98); White (0.78)

>50% ELLs more prevalent in primary schools, traditional public schools, and greater than 75% FRPL



# Nagging Questions

- How often do ELLs pass their content test but fail their ELA content test?

*AIMS and AZELLA Test Taking Patterns (2010)*  
*ELL EP and Content Knowledge Patterns in UT (2011)*

**AZ = 3.6%**

**UT = 8.8% (10); 4.9% (11)**

# Progress Questions



- What are the patterns of progress of my ELL students?

*ELL Patterns of Progress K – 7 in Lennox, CA (2011?)*

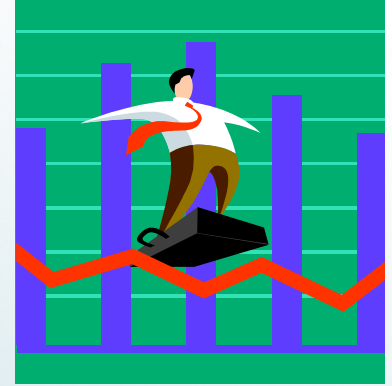
## Survival Analysis

**>7 years to RFEP**

**1.7 years to next ELP level (Beg); 2.6 years (Int)**

**>55% scored Proficient on ELA after RFEP**

# Change Questions



- How did change in ELA pass score change re-designation rates?

ELA pass changed from top 2 to top 3 achievement levels of 6

*ELL EP and Content Knowledge Patterns in UT (2011)*

✧ **10<sup>th</sup>: 19.7% to 25.4% (up 5.7% points; 29% increase)**

✧ **11<sup>th</sup>: 12.9% to 19.5% (up 6.6% points; 51% increase)**

Remember . . .



## DISSEMINATION

Sending out



Receiving from Others



Discussion



# REL West 2012 - 2016

- Limited issues, in depth
  - ELL Alliance
- Focus on change-research-change spiral
  - on-going, deliberate partnership(s)



# REL West 2012 - 2016

- Limited issues, in depth
  - ELL Alliance
- Focus on change-research-change spiral
  - on-going, deliberate partnership(s)
  - “rapid prototyping”



# REL West 2012 - 2016

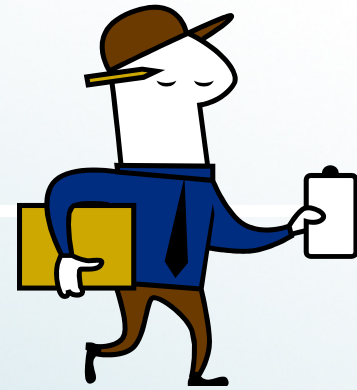
- Limited issues, in depth
  - ELL Alliance
- Focus on change-research-change spiral
  - on-going, deliberate partnership(s)
  - ~~“rapid prototyping”~~ quicker examining



# REL West 2012 - 2016

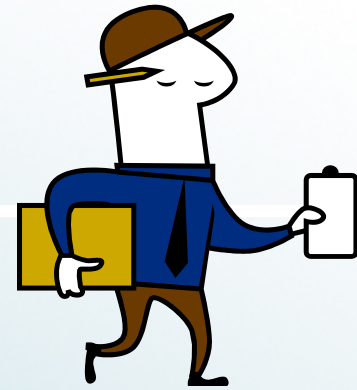
- Limited issues, in depth
  - ELL Alliance
- Focus on change-research-change spiral
  - on-going, deliberate partnership(s)
  - quicker examining
- More research options, *possibly*
  - Gather new data
  - Correlational analyses

# How can REL West help you?



- Greater understandings
  - ELL students generally
    - Context
    - Achievement Progress
  - Impact of CCSS changes
    - On proficiency progress + reclassification rates
    - Related to specific program impacts
  - Disseminating information
    - Presentation & Discussion *in + across institutions*

# How can REL West help you?



- Changes in thinking and doing
  - Incorporating change-research-change spiral
  - Revising data collection for new priorities

# What might the ELL Alliance look like?



What possibilities come to mind?

*Think about research and effective CCSS transition*

Questions, Challenges, and Opportunities  
+ REL West assistance

Reach out to us with your ideas



Thanks  
&  
Stay in Touch